



California Science Teachers Association 2019 Conference Proposal Scoring Rubric

Proposal Requirements		Scoring Criteria	1	2	3	4	5
1a. Informative description detailing the content to be covered	The proposal clearly describes the content of the session, is well-written and well-organized; reviewer has a clear idea what will be presented.						
1b. Informative description detailing how the content "fits"	The proposal clearly indicates how the session fits within a classroom setting or instructional segment.						
2. Grade, number, and letter of standard(s) to be addressed are listed.	California academic standards to be covered are listed and match or are evident in the content description;	No	X				Yes
3. Appropriate science and engineering practice, crosscutting concept and/or pedagogy are described; description of activities and materials to be used is included	appropriate science and engineering practices, crosscutting concept, and/or pedagogy, are described; -or- session is of a nature that, appropriately, does not require such processes and activities						
	proposal clearly describes the materials that will be used and the activities that will be conducted in the session; materials and activities are appropriate to the content description						
4. Workshop or short course is of interest to a variety of science teachers	Workshop or short course described is timely and relevant; Workshop or short course is new or innovative						
5. Track, emphasis, and science are listed	The stated track, emphasis, and science correspond appropriately to the workshop or short course description.	No	X				Yes
6a. Sufficient Time	There will be sufficient time to present the workshop or short course as proposed for the time allowed.	No	X				Yes
6b. Participant Engagement	There will be sufficient time for attendees to reflect and/or collaborate on the content presented.	No	X				Yes
OVERALL FINAL SCORE							

1=No or Limited 2=Somewhat 3=Adequate 4=Above Average 5=Fully or Appropriately or Yes